

B"H

**Aleph
Champ**
Hebrew School


ORANGE

CHAMP

BOOKLET



kids love
medallions!

TOY	NEW SOUND
<p>tiny Yummy candy</p>	 <p>Y</p>

**STEP 1
LEARN THE SOUND**

Look at the New Sound. Now look at the tiny Yummy candy — see how it looks like the New Sound. Hold your Candy. The New Sound says: Y as in Yummy candy.



If possible, get a real yummy candy.

**STEP 2
TELL A STORY**

What is your favorite tiny yummy candy?



**STEP 3
SING A SONG**

The tiny yummy candy says: Y, Y, Y.
Y, Y, Y. Y, Y, Y.

The tiny yummy candy says: Y, Y, Y,
all day long.

Tune: The Wheels On The Bus

























**STEP 4
PRACTICE WRITING**



Write a 'y' in the boxes below. Now add a sound to it to create a new blending sound.



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**STEP 5
EXERCISE** Read the exercises. Definitions are on page 90.

						1
						2
						3
						4

TOY	NEW SOUND
	
SHOE (OO)	OO

**STEP 1
LEARN THE SOUND**

Look at the New Sound. Now look at the shoe — see how it looks like the New Sound. Play with the shoe. The New Sound says: OO as in SHOE.



**STEP 2
TELL A STORY**

Can you lace your shoe?




**STEP 3
SING A SONG**

The shoe sound says: OO, OO, OO.
OO, OO, OO. OO, OO, OO.

The shoe sound says: OO, OO, OO,
all day long.

Tune: The Wheels On The Bus

























**STEP 4
PRACTICE WRITING**

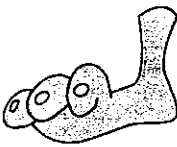
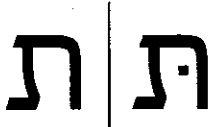
Write a  in the boxes below. Now add a sound to it to create a new blending sound.



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**STEP 5
EXERCISE** Read the exercises. Definitions are on page 90.

						1
						2
						3
						4

TOY	NEW SOUND
 Toe	 T

STEP 1
LEARN THE SOUND

Look at the New Sound.
Now look at the Toe — see how it looks like the New Sound. Play with the Sticky Toe. The New Sound says: T as in Toe.



STEP 2
TELL A STORY

How many toes do you have?



STEP 3
SING A SONG

The sound with the toe says: T, T, T.
T, T, T. T, T, T.

The sound with the toe says: T, T, T,
all day long.

Tune: The Wheels On The Bus


STEP 4
PRACTICE WRITING

Write a ט in the boxes below. Now add a sound to it to create a new blending sound.



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STEP 5
EXERCISE Read the exercises. Definitions are on page 91.

ט	ט	ט	ט	ט		1
ת	ת	ת	ת	ת	ת	2
ת	תו	ת	תי	ת	ת	3
ת	תו	ת	תו	ת	ת	4

SMART RULE

The Stoplight Sound says: "Stop!
And say the sound next to me."



EH



AH



AH

**STEP 1
LEARN THE SOUND**

These sounds are not new — we have seen them before in Lesson 1, Lesson 2, and Lesson 12. Read the Smart Rule — it explains these sounds.



**STEP 2
TELL A STORY**

Isn't learning to read Hebrew fun?



**STEP 3
SING A SONG**

The stoplight & the stick say: AH, AH, AH.
AH, AH, AH. AH, AH, AH.

The stoplight & the eggs say:
EH, EH, EH,
all day long.

Tune: The Wheels On The Bus

**STEP 4
PRACTICE WRITING**



Write these sounds (::: +: -:) in the boxes below.
Now add a sound to it to create a new blending sound.



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**STEP 5
EXERCISE** Read the exercises. Definitions are on page 91.

:::	-:	:::	+:	-:		1
בְּ	תְּ	בְּ	אְ	גְ	תְּ	2
יְ	לְ	רְ	תְּ	מְ	עְ	3
יְ	בְּ	הְ	עְ	לְ	יְ	4

TOY	NEW SOUND
	
Violin Stick	v

**STEP 1
LEARN THE SOUND**

Look at the New Sound. Now look at the Violin stick – see how it looks like the New Sound. Play with the inflatable noisemaker, pretending it is a Violin bow. The New Sound says: V as in Violin stick.



**STEP 2
TELL A STORY**

Have you ever seen a violin?



**STEP 3
SING A SONG**

The violin stick says: V, V, V.
V, V, V. V, V, V.


The violin stick says: V, V, V,
all day long.

Tune: The Wheels On The Bus

























**STEP 4
PRACTICE WRITING**



Write a v in the boxes below. Now add a sound to it to create a new blending sound.



		
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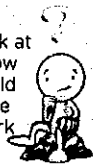
**STEP 5
EXERCISE** Read the exercises. Definitions are on page 91.

						1
						2
						3
						4

TOY	NEW SOUND
	
Shark	SH

STEP 1
LEARN THE SOUND

Look at the New Sound. Now look at the Shark and the Boat — see how they look like the New Sound. Hold the boat in your left hand, and the Shark in your right hand. The Shark swims to the boat from the right — just as Hebrew is read from right to left. The New Sound says: SH as in Shark.



STEP 2
TELL A STORY

Are you afraid of sharks?



STEP 3
SING A SONG

The shark on the right says: SH, SH, SH.
SH, SH, SH. SH, SH, SH.

The shark on the right says:
SH, SH, SH,
all day long.

Tune: The Wheels On The Bus


STEP 4
PRACTICE WRITING



Write a ש in the boxes below. Now add a sound to it to create a new blending sound.



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STEP 5
EXERCISE Read the exercises. Definitions are on page 92.

ש	ש	ש	ש	ש		1
שׁ	שׂ	ש׃	שׂ	שׁ	שׂ	2
שׁ	שׂי	שׁו	שׂ	שׁו	שׂ	3
שׁ	שׂ	שׂ	שׂ	שׁ	שׂ	4

TOY	NEW SOUND
	
Sail	S

**STEP 1
LEARN THE SOUND**

Look at the New Sound. Now look at the Sailboat — see how the sail is on its left, and it looks like the New Sound. The sailors put up the sail, and sailed away to the left, away from the shark — just as Hebrew is read from right to left. The New Sound says: S as in Sail.



**STEP 2
TELL A STORY**

Have you ever gone sailing?



**STEP 3
SING A SONG**

The sailors set sail to the left: S, S.
The sailors set sail to the left: S, S.
The sailors set sail, the sailors set sail,
the sailors set sail to the left: S, S.

Tune: Popeye the Sailor

























**STEP 4
PRACTICE WRITING**

Write a ש in the boxes below. Now add a sound to it to create a new blending sound.



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**STEP 5
EXERCISE** Read the exercises. Definitions are on page 92.

						1
						2
						3
						4

SMART RULE

Look at the following sounds:

נ

It says: Neh-Y.
Don't forget to say the Y sound!

TOY



Nose

NEW SOUND



N

STEP 1

LEARN THE SOUND

Look at the New Sound. Now look at the Nose — see how it looks like the New Sound. Put the funny glasses with the big nose on your face. The New Sound says: N as in Nose.



STEP 2

TELL A STORY

What do you like to smell?



STEP 3

SING A SONG

The nose sound says: N, N, N.
N, N, N. N, N, N.

The nose sound says: N, N, N,
all day long.

Tune: The Wheels On The Bus

STEP 4

PRACTICE WRITING

Write a נ in the boxes below. Now add a sound to it to create a new blending sound.






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STEP 5

EXERCISE

Read the exercises. Definitions are on page 92-93.

נ	נ	נ	נ	נ		1
נַ	נָ	נְ	נֵ	נֶ	נִ	2
נַ	נֹ	נֵי	נְ	נֹ	נֵי	3
נַ	נְ	נ	נֵ	נֵי	נֹ	4

TOY	NEW SOUND
	
Nail	N

STEP 1
LEARN THE SOUND

Look at the New Sound. Now look at the Nail — see how it looks like the New Sound. Use your Wikki Stix to create a Nail. The New Sound says: N as in Nail.



STEP 2
TELL A STORY

What can you build with a nail?



STEP 3
SING A SONG

The nail sound says: N, N, N.
N, N, N. N, N, N.

The nail sound says: N, N, N,
all day long.


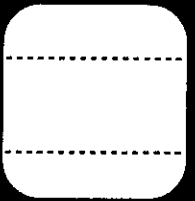
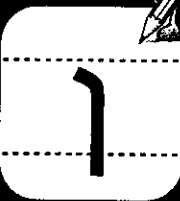
Tune: The Wheels On The Bus

STEP 4
PRACTICE WRITING


Write a ן in the boxes below.



Note: The ן sound goes under the line.



		
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STEP 5
EXERCISE Read the exercises. Definitions are on page 93.

ן	ן	ן	ן	ן		1
ןו	הו	או	עו	בו	יו	2
נו	לו	תו	תו	רו	גו	3
שו	לו	דו	שו	בו	מו	4

TOY  Catch	NEW SOUND  K
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**STEP 1
LEARN THE SOUND**

Look at the New Sound. Now look at the hand Catching the baseball — see how it looks like the New Sound. Catch the baseball. The New Sound says: K as in Catch.



**STEP 2
TELL A STORY**

Can you catch a ball?



**STEP 3
SING A SONG**

When you catch the ball you say: K, K, K.
K, K, K. K, K, K.

When you catch the ball you say:
K, K, K,
all day long.

Tune: The Wheels On The Bus

























**STEP 4
PRACTICE WRITING**

Write a כ in the boxes below. Now add a sound to it to create a new blending sound.



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**STEP 5
EXERCISE** Read the exercises. Definitions are on page 93.

						1
						2
						3
						4